



Chinese Booster Club Meeting 4/29/09

David Vannasdall, Principal
Catherine Merel, Assistant Principal
Cindy Laureano, Curriculum
Coordinator, High School



Overview

- Norms
- Purpose
- Interests-Based Process
- District/AHS Interests
- Background of Chinese Language at AHS
- Group Work:
 - Create a list of interests/concerns
 - Gallery Walk
 - Next steps



Norms

- Consider in context of what is best for students
- Work from a basis of interests
- Encourage all voices to be heard
- Listen actively
- Consider the perspectives of others
- Share air time equally
- Treat all with respect
- Check cell phones
- Honor time commitments



Purpose

- Share the school district's/AHS interest in providing World Language instruction
- Provide an opportunity to share ideas, interest, and concerns regarding teaching Traditional vs. Simplified
- Provide the history of Chinese Language at AHS
- Begin the process of developing a plan that will address the issue of teaching Traditional vs. Simplified Chinese Language at AHS.



Collaborative, Interests-Based Process

- Focus on needs of students
- Separate personalities from the issues
- Focus on interests, not positions
- Create options based on shared interests



District/AHS Interests

- Provide educational opportunities for all students
- Provide standards-based curriculum
- Implement the District Vision of “providing engaging, meaningful schoolwork that results in challenging students to think and reason....”
- Recognize current budget and master schedule constraints with any new course offering.
- Support the 2011 World Language adoption.
 - In 2011 the district and AHS will consider all options to revise course offerings, revise course curriculum, and adopt new instructional materials.



Background for Chinese Language Instruction

- 1995-1996 AHS offered Mandarin I & II (Simplified)
- 1996-1997 AHS offered Mandarin I, II and III
- 1997-1998 AHS offered Mandarin I, II, III, IV, and V
- 1998-1999 Board approved the change to Traditional
- 2008-2009 AHS offered AP Chinese
- 2008-2009 Board approved title change from Mandarin to Chinese



Group Activity

- Please work in table groups and generate responses on chart paper
- Copies of the questions will be at each table
- Please post work for others to view "Gallery Walk."
- Feel free to add a * to any item listed to indicate importance to you



Group Questions

- What interests or concerns do you have regarding the teaching of Chinese at AHS?
- How can AHS best address your concerns in teaching Chinese?



Next Steps

- During the 2011 World Language adoption your interest/concerns along with current research, best practices and other interest-based groups (Colleges/Universities) will be considered and discussed.
- Arcadia High School will make a final recommendation to the AUSD Board of Education for final approval.